

# Weblogs in Higher Education

# Weblogs : Definition

- **An online journal or commentary usually written by an individual or a small group of people.**

# Weblogs : Definition

- **Weblogs are personal or organizational web pages organized by dated entries, with newer items posted to the top of the site, usually consisting of links, media, commentaries, personal thoughts, essays, papers and ongoing discussions.**

# Weblog: Characteristics

1. Easy-to-use
  2. Webbased
  3. Tagging
  4. Sharing : Community
  5. Linking (Trackback, Permalink)
  6. RSS (Information Filtering)
  7. Integrated (Bookmarks, lots of media)
- => Knowledge Management

Play windows media version



Play Quicktime version

Download iPod video file (m4v, 18 mb, 8 min 44)

Download Windows Media Video (wmv, 28 mb, 8 min 44)

Relevante andere berichten op deze weblog:

- Testing ustream.tv conference with Betsy Weber and Pierre Gorissen
- Innovatie waar je bij zit uh naar kijkt: fred en ustream
- My Sony HDR HC1E videocamera as webcam in ustream live video
- Twitter and ustream video mashup
- Dutch handwritingrecognition in English Vista? Yes!! (screencast)

Technorati tags: ustream ustream+tv screencast screencasting

Gepubliceerd door **Hans Mestrum** op 07 mei 2007 6:18 pm | Permalink | **Reacties (0)** | TrackBacks (0)  
 Posted to **Filmpjes** | **In English** | **Screencasting** | **Screencasting: the tutorials** | **Podcast** | **Web/Technologie** | **Web2.0**  
 Mijn tags: **screencast** | **screencasting** | **ustream** | **ustream tv**

**05 mei 2007**

### links for 2007-05-05

- **Motion-sensitive laptop developed**  
 A motion-sensitive laptop which can be controlled much like a Nintendo Wii remote is under development. Via <http://www.kajrietberg.nl/>  
 (tags: **technology** **tabletpc** **umpc**)
- **Photoshop tutorials**  
 Een flink aantal tutorials voor photoshop  
 (tags: **photo** **photography** **Photoshop Tutorials** **tutorial design**)



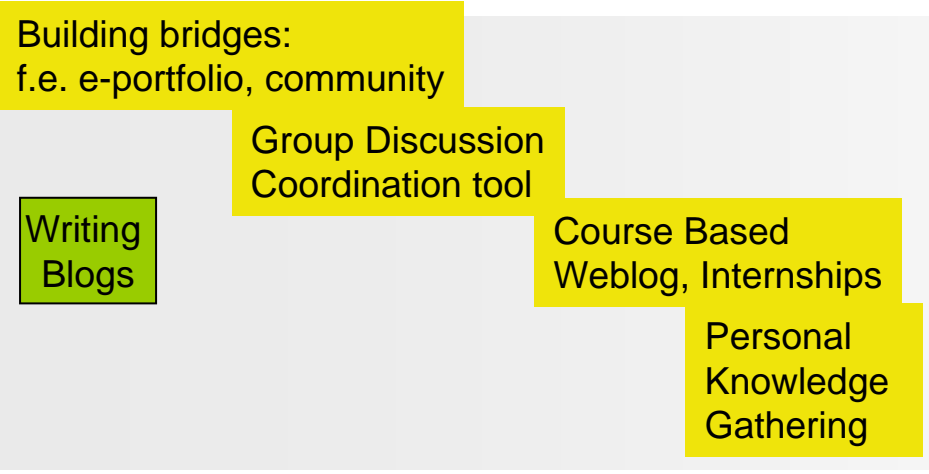
#### MY CONTEXT

- Homepage HoE: My Weblog
- Homepage HoE: for Tulip
- My Context
- Context: About me
- Context: Contact me
- PDA version of this weblog
- Screencasting weblog
- Hans on Experience for Tulip
- Context: My (online) Archives
- Context: Webfeeds en nieuwsbrieven
- Context: Conversations
- Context: Foto's en videos
- Context: My MindMaps
- Context: Reading list: on-line
- Context: Reading list: My Books
- Context: Where are you?
- Context: Tags en tagclouds
- Context: My ClaimID and Ziki page
- Context: Swickis
- Context: Blog friends
- Context: My Technorati favorites

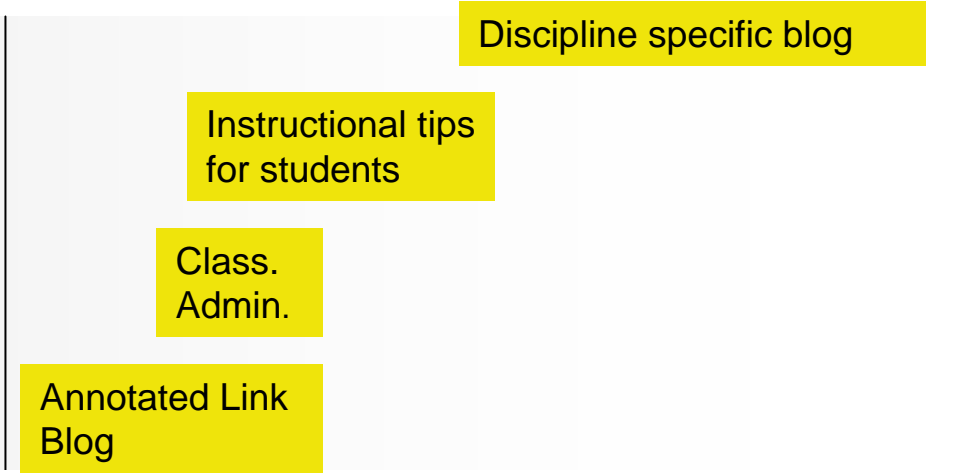
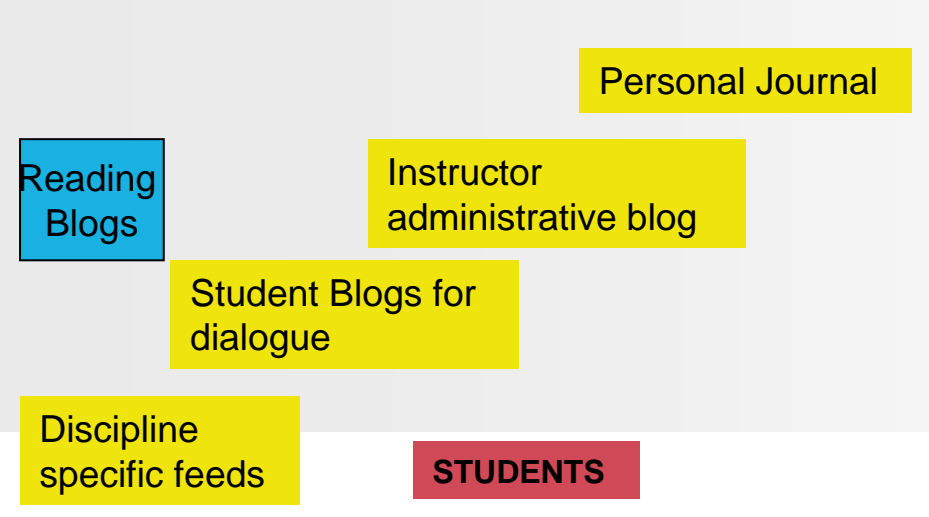
# Weblogs in Education

**“Blogs provide a forum for learning ... the experience of collective knowledge generation can and should be applied to traditional educational environments.”**

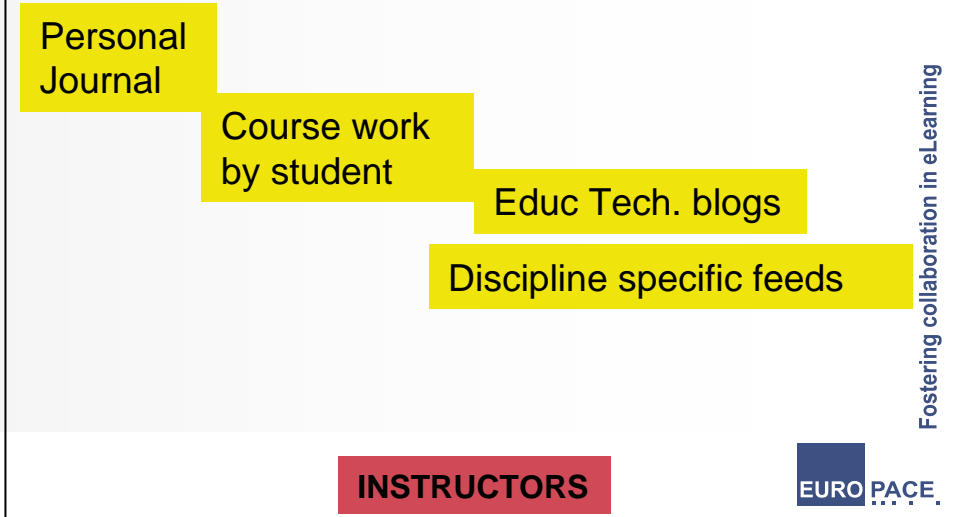
# Uses of Weblogs in Education



< for rest of Net - for other students - for instructors - for self >  
 < by rest of Net - by other students - by instructors - by self >



< for self - for students - for Other Instructors - for rest of the Net >  
 < by self - by students - by Other Instructors - by rest of the Net >



# Students



# Students Writing Weblogs

- Personal Knowledge Management

One Weblog is a cluster of information

Community

Possibility for Archiving

Personal Comments

Tag Clouds

Del.icio.us (Bookmarks)

# Mobile Technology in Japan

Research concerning the mobile technology in Japan, with a focus on the nihonjinron aspect (if any)

## Mobile Technology in Japan - Glossary

December 17th, 2006

I decided to compile a list of terms that are used in the mobile technology discourse. Obviously I can't explain every term (like, for example, [WAP](#), [Tri-band](#) or [Bluetooth](#)), and I will mainly list terms that have a relation with Japan. If you feel that a certain term should be added, please tell me so by using the comment function. This post is far from complete, and I will update this post regularly. When it reaches a near-completion status, I will convert it to a static page rather than a blog post.

**3G:** Third-Generation Wireless. 1G and 2G (even 2,5G) existed too. Refers to planned developments in mobile communications that will increase bandwidth from 128Kbps at high speeds to 2Mbps for fixed stations. This will enable multimedia applications and advanced roaming features.

**Ban-tsuu sentaku:** Cellphones nowadays have something called "called-ID" which means you can easily see who is calling you. Ban-tsuu sentaku

### World Times

**New York, USA**  
05-08-2007 11:21 am  
**Brussels, Belgium**  
05-08-2007 5:21 pm  
**Tokyo, Japan**  
05-09-2007 12:21 am

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# Students Writing Weblogs

- Group Work

Knowledge Building

Reflecting

Comments

Sharing

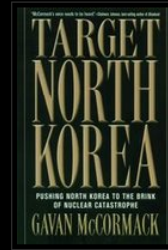
Linking

## THESISBLOG: N-KOREA'S NUCLEAIRE PROBLEMATIEK

GEWIJD AAN MIJN ONDERZOEK NAAR DE NOORD-KOREAANSE NUCLEAIRE CRISIS, ZAL DEZE BLOG VOORNAMELIJK FUNGEREN ALS WERKMIDDEL TER ONDERSTEUNING VAN MIJN EINDVERHANDELING AAN DE KULEUVEN, AFDELING JAPANOLOGIE.

25 MARCH 2007

Gavan McCormack



Tevens een boek dat ik vorige maand via Amazon.co.jp had besteld was "Target North Korea" van de Australier Gavan McCormack. Zoals bij elk boek is het belangrijk om weten wie de auteur is en hoe betrouwbaar hij is. Dit is het resultaat van even snel te Google'n:

"Gavan McCormack is an Orientalist specialising in East Asia who is currently Emeritus Professor and Visiting Fellow, Division of Pacific and Asian History of the Australian National University.

McCormack's main research interests have stemmed from his Marxist beliefs and his views are often similar to those of Noam Chomsky. He has published widely, in academic and popular journals, on the "liberation" struggles in South East Asia. This led McCormack, in 1979 and 1980, to deduce that genocide had occurred in Cambodia during the Pol Pot years. In more recent times he has become more interested in environmental issues and in 1996 published *The Emptiness of Japanese Affluence* which attacked Japanese economic success as a mirage based on environmental exploitation that posed the single greatest threat to stability in the region. He remains a trenchant critic of the Bush Presidency and the American government in general. He has claimed that the North Korean nuclear program is justified by belligerent American rhetoric." Bron: Wikipedia

De tweede paragraaf kan enigzins al een idee geven vanuit welke invalshoek de auteur de Noord-Koreaanse problematiek zal benaderen. En inderdaad dit vermoeden wordt volledig bevestigd eenmaal je begint met lezen. De onder-titel "Pushing North Korea to the brink of nuclear catastrophe" legt enkel en alleen door het gebruik van het woord "pushing" de voornaamste verantwoordelijkheid van de huidige crisis bij alle betrokken landen, behalve N-Korea zelf.

N-KOREAANSE NUCLEAIRE PROBLEMATIEK



BLOG ARCHIEF

▼ 2007 (7)

▼ March (1)

Gavan McCormack

► February (6)

LINKS

- Onderzoeksblog chimimoryo
- Onderzoeksblog copyright issues in Japan
- Onderzoeksblog fiscale modernisatie tijdens Meiji
- Onderzoeksblog Hans Coppens
- Onderzoeksblog manga
- Onderzoeksblog recht en maatschappij
- Thesisblog fiscaliteit tijdens Tokugawa
- Thesisblog Japanse keizerlijke familie

# Students Writing Weblogs

- Course based Weblogs – Internships

Self-Reflection

Critical Analysis

Higher-Order Thinking

Possibility for commenting (both) by teacher (as  
by boss)

Archiving per day => Makes learning process visible



## Elena

02 May

### Last week with AVNet

Since the last time I wrote in my weblog more than 25 are passed. But because of the Easter holidays, some days of sickness and some other days off the workdays have been only 6 until now.

Anyway in this time we went through many meetings about the AVNet magazine project, and the final idea is pretty different to the first one. The structure will be simpler (only and introduction and few articles per issue), the time devolved and the effort put in it will be less (only existing reports and no translation for the dutch ones) and the target will be restricted (KULeuven interior and close partners). Even the title is changed many times, just to go back to the first **AVNet-K.U.Leuven Reports**. Even in this rearranged structure the time for the publication is far to come: all the researchers still have to select the reports they consider more valuable, and on the "production side" all the people have to start filling another Matrix to catalogue their reports.

There are some new interviews for the REVE videos: last week we interview 5 students from Leuven for the course Cinema & Literature, and two teacher as well, the one from Leuven and the one from Madrid.

This is my last week here with AVNet, only three days more and this experience will be over... I'm glad to have been here.

16:00:54 - Elena - 2727 comments

06 April

### Before Easter Holidays

Even if we canno't interview the teachers until the first days of May, the project of the video for the course International Students Business Challenge is going on. On Monday I watched the tapes recorded at the "game" last week (i'm going to watch them again this afternoon) and I took some note about them, underlying the images and audios we have, and the quality of them. Now I'm writing a script for the video, with the objective to clarify what we want to hear and what we need to film.

On the magazine-project side, on Monday morning I presented my work to the research team. We discussed the subject for one hour and a half and decided many things. We are still looking for a title ("@ Your Service" is the only propose at the moment) but I've already written a proposal for the board, because we do not have a lot of time: we hope to be able to start with the first issue in May, around the mid-month. In the meantime I received some more information to add in the matrix: now there are only few rows not completed. I'm leaving for Easter holiday (and political election!) tomorrow afternoon and I'll be back on the 18th.

14:03:59 - Elena - 2525 comments

30 March

### Halfway through the Internship

Nearly one month is passed and half of the internship is gone.

On Monday I had the first chance to see the theory turned into pratic. In the context of the REVE project I went with Christine, Kamakshi, Yves and Ilse to Geel for the final game of the course International Students Business Challenge. There were 8 teams (5 coming from Belgium - Leven, Geel, Brugge, Mechelen, Turnhout- and 3 from other countries - Poland, Portugal, Finland) all presenting their company and their market strategy. We had already arranged all the questions, but then we had sometimes to change a bit our schedule during the 6 interviews. We recorded around 45 minutes of both presentations and interviews. It was a nice experience, especially for the evident enthusiasm of the students, even if I could not understand everything because of the language.

The Matrix is increasing its contents but still many cells are empty and many projects have deep lack of information. At the moment I'm dealing with the practical aspects of the online periodical.

11:04:18 - Elena - 1206 comments

*“In order to develop and sustain a clear and confident voice of one’s own, one has to carefully formulate and stand by one’s opinions. Writing a blog assists here because it forces a student to confront their own opinions and contemplate how their views might be interpreted and reflected upon by others. (Mortenson & Walker, 2002 cited in Lamshed, Berry and Armstrong 2002.)”*

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# Students Writing Blogs

- Building bridges, breaking down the 'silo'

“Numerous personal ,blogs feed off the Institutions Weblogs, promoting lifelong learning and helping to bind a community around the common theme of scholarly discourse.”

# Constraints and Issues

- **The process of reading online, engaging in a community, and reflecting it online is a process of bringing life into learning.**
- **Encourage lurking?**
- **Plagiarism**
- **Spam**
- **Open blogging versus restrictive organization of the educational system**
- **The need for assessment?**

# Next Workshop: Social Software

- **Venus 5 day Summer School:**

**“EuroPACE: Summer School on Social Software”  
Application of social software in education  
and business.**

[www.venus-seminars.net](http://www.venus-seminars.net)